

# **JIMS Engineering Management Technical Campus**

(Affiliated to GGSIP University, Delhi & approved by the Bar Council of India)

Plot No. 48/4, Knowledge Park III, Greater Noida

## **School of Law**

**Academic Year 2017-18**

### **VISION**

To become widely acclaimed law school which disseminate knowledge and impart quality legal education for developing legal professionals having, ethical values, social compassion in-depth knowledge to face the legal and social challenges.

### **MISSION**

- M1. To be a reputed centre for legal education.
- M2. To provide high quality legal and management education equipping the students with integrity, professionalism and aptitude for holistic development.
- M3. To be the first choice for prospective students, faculty and employees.
- M4. To train the students to become socially committed legal professionals to handle upcoming legal issues & challenges conscientiously

### **PROGRAM SPECIFIC OUTCOMES (PSOs)**

- PSO-1:** To prepare the professionals for career as lawyers, in non litigation field, judiciary, law officers by exposing them to the concepts, application of legal education & research.
- PSO-2:** To lead a successful career in corporate, litigation, judiciary etc by developing awareness among them in various legal dimensions to solve legal problems.
- PSO-3:** To develop ethically responsible law professional who can impart justice to the society.
- PSO-4:** To boost the advocacy skills among students and eventually convert them in to employment generators rather than employment seekers.
- PSO-5:** To create value through conscientious legal teaching and research in a socially responsible and ethical context.

## **MAPPING OF MISSION STATEMENTS TO PSOs**

MISSION STATEMENTS	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5
M1	3	3	3	2	3
M2	3	3	3	2	2
M3	3	3	2	3	3
M4	3	2	2	3	3

### PROGRAM OUTCOMES (POs)/GRADUATE ATTRIBUTES

S. No.	Graduate Attributes	Program Outcomes (POs)
PO1	<b>Legal Knowledge</b>	Introduce students to the recognized substantive areas of law, so that they are exposed to and have knowledge of fundamental legal concepts and processes within our Indian legal system, as well as an appropriate basis for skill development.
PO2	<b>Critical Thinking and problem solving</b>	Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives. To enable students to understand and critically examine the problems with practical approach in order to organize, deliver and critique effective arguments and rebuttals.
PO 3	<b>Research Skills</b>	Develop skill and expertise in research using modern tools and creating, selecting, and applying appropriate techniques, resources in dealing with diverse legal issues. Apply requisite research tools and techniques to solve legal problems.
PO4	<b>Collaborative and Multidisciplinary work</b>	Develop highest order of behavioral and interpersonal skills. Demonstrate initiative and lead by example. Practice effectively both as an individual and as a team member.

PO5	<b>Effective Communication</b>	Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
PO6	<b>Social Interaction</b>	Elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO7	<b>Effective Citizenship</b>	Ensuring social viability of our actions through responsible behavior, demonstrate empathetic social, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
P8	<b>Ethics</b>	Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them. Utilize ethical communication when developing arguments while simultaneously taking into consideration diverse audiences.
P9	<b>Environment and Sustainability</b>	Understand the issues of environmental contexts and sustainable development.
P10	<b>Self-directed and Life-long Learning</b>	Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

## SECOND YEAR

### Third Semester

<i>Paper Code</i>	<b>SUBJECTS</b>	<b>L</b>	<b>PSDA</b>	<b>Credit</b>
LLB 201	Family Law-I	4	3	5
LLB 203	Constitutional Law-I	4	3	5
LLB 205	Law of Crimes-I	4	3	5
BBA LLB 213	Business Environment & Ethical Practices	4	3	5
BBA LLB 215	Human Resource Management	4	3	5

## FAMILY LAW I (LLB 201)

After course completion students will be able to:	
CO1	Analyze the concept of Hindu marriage and dissolution of Hindu marriage and legal provisions available for the same. Explain the nature and essentials required for valid Hindu marriage and dissolution. They can memorize various judicial remedies available under Hindu Law.
CO2	<b>Evaluate</b> essentials of Muslim marriage and the modes and legal provisions for Talaq. They can differentiate between the provisions related to marriage and dissolution available in India in Muslim Law and Hindu Law.
CO3	<b>Analyze</b> the provisions available for adoption and maintenance in Indian personal laws. They will also <b>Examine</b> the relevance of Sec 125 of CRPC in this regard. They will <b>Memorize</b> the legal concept and provisions of guardianship as well.
CO4	<b>Explain</b> the special provisions available in the case of Special marriage Act. They will examine the recent trends of family law and critically understand the concept of marriage and relate it to the changing nature of marriage as is witnessed today such as live-in relationships and recognition of same sex marriages, concept of IVF and laws related to domestic violence etc

### MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO-1	3	3	3	2	3	2	3	2	3	2
CO-2	3	3	3	2	3	2	3	2	3	2
CO-3	3	3	3	3	3	2	3	2	2	2
CO-4	3	3	2	2	3	2	3	2	3	2

## LAW OF CRIMES-I (LLB 205)

Statement: At the end of the course the students will be able to-	
CO1	<b>Define &amp; Explain</b> the basic concept, nature of crime and the scope of criminal law ( <b>Remember &amp; Understand</b> ). <b>Compare</b> and analyse the elements of crime i.e. <i>Actus rea</i> and <i>mens rea</i> (understand). <b>Explain</b> the extent and operation of the Indian Penal Code (understand).

CO2	<b>Analyse</b> and understand the different definitions as mentioned in the Code ( <b>analyse &amp; understand</b> ). <b>Understand</b> the concept of the various general exceptions as mentioned in the Code. ( <b>apply &amp; understand</b> )
CO3	<b>Understand, analyse and apply</b> the concept of joint and constructive liability in the various types of crimes. ( <b>Analyse &amp; Apply</b> ). Understand the concept of attempt and abetment as applied as a principle of criminal law for the effective implementation of the same. ( <b>Understand &amp; Analyse</b> ).
CO4	<b>Understand</b> the various offences against the state and the concept thereof. ( <b>Understand &amp; create</b> ). <b>Describe and Understand</b> the various offences against public tranquility. <b>Remember and Understand</b> the various kinds of punishments and analyse the effect thereof of them in effectively curbing the menace of crime.

### MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO-1	3	3	3	2	2	2	3	2	1	1
CO-2	3	3	3	2	2	2	2	2	1	3
CO-3	3	3	3	2	2	2	2	3	2	3
CO-4	3	3	3	3	2	3	3	3	1	2

[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]

### HUMAN RESOURCE MANAGEMENT (BBALLB 215)

CO	<b>Statement: At the end of the course the students will be able to-</b>
CO1	<b>Define &amp; Explain</b> the basic concept, nature and scope of Human resource management ( <b>Remember &amp; Understand</b> ). <b>Compare</b> human resource management with personnel management & HRM with SHRM (understand). <b>Identify</b> new trends in HRM and put it to effective use for organizational betterment (Understand).
CO2	<b>Analyse</b> and understand the different processes of human resource acquisition ( <b>analyse &amp; understand</b> ). Prepare and demonstrate the selection process of an organization ( <b>apply &amp; understand</b> ). Describe different methods of internal mobility ( <b>Remember</b> )
CO3	<b>Develop, analyse and apply</b> different training & development strategies along with their implementation & assessment ( <b>Create, Analyse &amp; Apply</b> ). Understand and develop the performa for the performance appraisal ( <b>understand &amp; Create</b> ).
CO4	<b>Understand and develop</b> job evaluation on the set parameters of the organization ( <b>Understand &amp; create</b> ). <b>Describe</b> the various components of compensation structure ( <b>Remember</b> ). <b>Understand</b> the various provisions of employee welfare and other social

	security norms ( <b>Understand</b> ). <b>Analyse and develop</b> an effective grievance redressal procedure and develop employee engagement practices for the greater involvement of employees ( <b>Analyse &amp; Create</b> )
--	--

### MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO-1</b>	1	3	3	3	3	2	3	2	3	3
<b>CO-2</b>	1	3	3	2	3	2	3	2	3	3
<b>CO-3</b>	1	3	2	3	2	3	2	2	2	3
<b>CO-4</b>	2	3	3	3	3	3	3	3	3	3

[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]

### BUSINESS ENVIRONMENT & ETHICAL PRACTICES (LLB 213)

After course completion students will be able to:	
CO1	<b>Understand</b> the basic concept and nature of business environment and to understand the factors that constitutes business environment. <b>Identify</b> emerging sectors of Indian economy and to look into social responsibility of the business towards parties like employees, customers and stakeholders.
CO2	<b>Understand</b> the economic systems and their working along with the basic understanding of how these systems contributes in the economic growth and development of an economy. Students will also <b>learn</b> about Inflation and role of FDI in an economy. Students will learn to think critically and how to become a problem solver in context with business environment.
CO3	<b>Understand</b> the monetary and fiscal policy and their impact on the economic condition of an economy. Students will also <b>learn</b> about legislations for unfair trade practices and investor protection etc.
CO4	<b>Learn</b> about the business ethics and will <b>understand</b> the challenges that an organization faces while implementing ethical standards. Along with this students will also learn about the ethical environment in Indian context.

### MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

COs/POs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10
<b>CO-1</b>	1	2	2	3	2	3	2	2	2	3
<b>CO-2</b>	1	3	2	3	2	2	3	3	3	3
<b>CO-3</b>	2	3	2	2	3	2	2	3	3	3
<b>CO-4</b>	1	3	3	3	2	2	2	3	3	3

[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]

## CONSTITUTION LAW-I (LLB 203)

After course completion students will be able to:	
CO1	<b>Define &amp; Explain</b> the Constitution and its classification ( <b>Remember &amp; Understand</b> ). <b>Explain</b> sources and framing of the Constitution ( <b>understand</b> ). <b>Identify</b> salient features of Indian Constitution ( <b>Understand</b> ). <b>Explain</b> is Indian Constitution Federal in nature ( <b>understand</b> )
CO2	<b>Analyse</b> and understand the composition of Parliament, Parliamentary Sovereignty and Parliamentary Privileges ( <b>analyse &amp; understand</b> ). <b>Understand</b> the powers of President and Governor ( <b>apply &amp; understand</b> ). Describe different jurisdiction of Courts in India. <b>Explain</b> the meaning need and components of Independence of Judiciary ( <b>Remember</b> )
CO3	<b>Develop, analyse and apply</b> legislative, administrative and financial relation between Centre and State ( <b>Analyse &amp; Apply</b> ). Understand the doctrines of territorial nexus, harmonious construction, pith and substance, doctrine of repugnancy, colourable legislation ( <b>understand &amp; Create</b> ).
CO4	<b>Understand and develop</b> the provisions for emergency ( <b>Understand &amp; create</b> ). <b>Describe</b> the provisions for amendment of the Constitution ( <b>Remember</b> ). <b>Analyse</b> Doctrine of Basic Structure ( <b>Analyse</b> )

### MAPPING OF COURSE OUTCOMES TO PROGRAM OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>CO-1</b>	3	3	3	2	3	2	3	2	3	1
<b>CO-2</b>	3	3	3	2	3	2	3	2	3	3
<b>CO-3</b>	3	3	3	2	2	2	2	3	3	3
<b>CO-4</b>	3	3	3	3	3	3	3	3	3	2

[3=Highly Significant, 2=Moderate Significant, 1=Least Significant]